

**I. Scribe synopsis huius verbī irregularis in secundā persōnā singulārī, in Latīnā et Anglicā: volō, velle, voluī.**

PRAES. FUTUR IMPERF. PERF. FUT.PERF. PLUPERF.

Indicātīvus:

ACTIVA:

Latīna: \_\_\_\_\_

Anglica: \_\_\_\_\_

Subiūctīvus:

ACTIVA:

Latīna: \_\_\_\_\_ XXX \_\_\_\_\_ XXX \_\_\_\_\_

Anglica: \_\_\_\_\_ XXX \_\_\_\_\_ XXX \_\_\_\_\_

**II. Supply the indicated adverbs.**

ADJECTIVE	POSITIVE	COMPARATIVE	SUPERLATIVE
altus/a/um	_____	_____	_____
dulcis, -e	_____	_____	_____
facilis, -e	_____	_____	_____
celer, -eris, -ere	_____	_____	_____
potēns, -ntis	_____	_____	_____
bonus/a/um	_____	_____	_____

**III. Trānsfer in Anglicam:**

Optimē agēs, dummodo studeās. \_\_\_\_\_

Quam linguam discere vultis? \_\_\_\_\_

Māvult discere Latīnam. \_\_\_\_\_

Nōlō discere ūllam linguam, quod stultus sum! \_\_\_\_\_

CARPE DIEM!